



# Beyond education: what role can schools play in the support and protection of children in extreme settings?

9-10 September 2013, London School of Economics

MONDAY	
9.30-10am	<b>Registration</b>
10-10.30am	<b>Introduction</b>
10.30-11.30am	<b>Structural violence and protection [30 mins each]</b> <ol style="list-style-type: none"><li>1. Cathy Campbell: "Revisiting the Notion of Agency"</li><li>2. Holly Porter: "'Avoid bad touches': Schools, sexual identity and sexual violence in northern Uganda"</li></ol>
11.30am-12pm	TEA BREAK
12-1.00pm	<b>Teachers and Care in Schools [30 mins each]</b> <ol style="list-style-type: none"><li>1. Deevia Bhana: "'Do we have that extra eye or do we just come to teach?' Challenges and potentials in the primary school's ability to address young girls' vulnerability to sexual violence".</li><li>2. Serena Koissaba: "Dodging Balls: Obstacles of Educating Children At Risk: An Empirical Sample from Tanzania"</li></ol>
1.00-2.00pm	LUNCH
2.00-2.30pm	<ol style="list-style-type: none"><li>3. Sarah Crafter: "Young peoples' views of the obligations and opportunities of teachers to help young people with 'atypical' family responsibilities in the UK"</li></ol>
2.30-3.30pm	<b>Schools promoting the well-being of migrant and refugee learners [30 mins each]</b> <ol style="list-style-type: none"><li>1. Lutine de Wal Pastoor: "The mediational role of schools in supporting unaccompanied refugee minors to cope with their psychosocial transitions during resettlement in Norway"</li><li>2. Mina Fazel: "A moment of change: refugee children's mental health in UK schools"</li></ol>
3.30-4.00pm	TEA BREAK
4.00-4.30pm	<ol style="list-style-type: none"><li>3. Eleni Andreoli and Caroline Howarth: "A social psychological analysis of context in educational activities that tackle discrimination"</li></ol>
4.30-5.20pm	<b>Absentee Presentations [10 mins each]</b> <ol style="list-style-type: none"><li>1. Apurv Chauhan: "'The Government has Given us Plates for Slates': How a Village in Northern India Understands Mid-Day Meal Programmes in Schools?" <i>[Presented by Clare Coultas]</i>.</li><li>2. Bree Akesson: "'You lose everything, and you are thinking about studying': School as a source of hope and risk in the lives of Palestinian families" <i>[Presented by Louise Andersen]</i>.</li><li>3. Simone Paul et al.: "Evaluating the use of Quality Circles in Addressing Bullying and Cyberbullying in School" <i>[Presented by Morten Skovdal]</i>.</li><li>4. Erik Van Ommering: "Prolonging or Overcoming civil war: History education and conflict transformation in Lebanon" <i>[Presented by Morten Skovdal]</i></li><li>5. Fumane Khanare: "Just like baking a cake": schoolchildren ingredients for improving care and support of vulnerable schoolchildren in rural schools <i>[Presented by Alice Mutsikiwa]</i></li></ol>
6pm	<b>Dinner at Sofra Restaurant (At own expense)</b>

<b>TUESDAY</b>	
9.30-10am	<b>Arrive and Tea</b>
10-11.30am	<b>Schools in Situations of Conflict and Natural Disaster [30 mins each]</b> <ol style="list-style-type: none"> <li>1. Carol Mutch: "The role of schools in helping children cope with disaster: What can we learn from the 2010-2011 earthquakes in New Zealand?"</li> <li>2. Morten Skovdal: Education in times of armed conflict: The need for schools in Afghanistan to act as zones of peace"</li> <li>3. Martha Bragin: "Thinking and learning together: Classroom interventions for children affected by war and community violence"</li> </ol>
11.30-12am	TEA BREAK
12am-1pm	<b>Schools as Sites for Tackling HIV [30 mins each]</b> <ol style="list-style-type: none"> <li>1. Louise Andersen and Alice Mutsikiwa: Comparing two schools with different levels of health and social inclusion in AIDS-affected Zimbabwe: a multi-method study"</li> <li>2. Emilie Haiping and Jean Baxen: "An examination of the school experiences of a select sample of HIV positive secondary school learners on ARV treatment in Namibia"</li> </ol>
1-2pm	LUNCH
2-2.30	<b>Cash transfers and schooling [30 mins]</b> <ol style="list-style-type: none"> <li>1. Nicola Jones and Fiona Samuels: "Encouraging citizen participation to maximize the positive dividends of schooling on children's multi-dimensional poverty and wellbeing"</li> </ol>
2.30-3pm	<b>Absentee Presentations [10 mins each]</b> <ol style="list-style-type: none"> <li>1. Colleen McLaughlin et al. : "Inviting back chat: How schools in six African countries support children to contextualize knowledge and create agency through sexuality education" [<i>Presented by Clare Coultas</i>].</li> <li>2. Naomi Baum et al.: "Implementing Resilience in the Classroom: Expanding the Role of Teachers in Promoting Mental Health in the Wake of Trauma" [<i>Presented by Sarah Crafter</i>].</li> <li>3. Teng Huang: "Risk Education: Rethinking the Traditional Education in the Risk Society" [<i>Presented by Serena Koissaba</i>].</li> </ol>
3-3.30pm	TEA BREAK
3.30-5pm	<b>Plenary Dialogue: Formulating a way forward for theory and practice</b>